

Lindale ISD

Annual Title 1, Part A Meeting

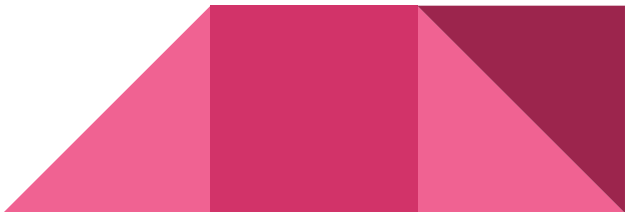
Velma Penny Elementary

2021-2022

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Why Are We Here?

The Elementary and Secondary School Act, Title I, Part A, requires that each Title I school hold an annual meeting for parents and families whose children receive Title I services. The purpose of the meeting is to share required information which includes:

- Defining a Title I school
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as a parent
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What is a Title I School?

A Title I, Part A, school received federal funds to supplement the school's existing programs. For example:

- Identifying students who are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental programs, material and supplies
- Recruiting, hiring, and retaining highly qualified teachers, and
- Conducting parent and family engagement plan, meetings, and activities.

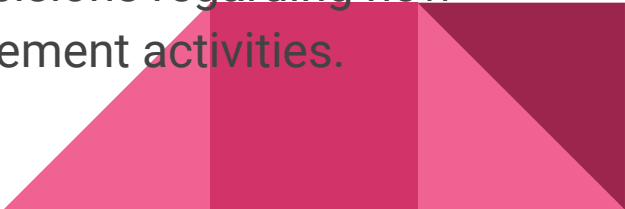
In LISD, K-8 campuses having a 40% or higher of students receiving free and reduced lunches are classified as Title I schools.

Velma Penny is a Title 1 school.



1% Set Aside

Any school district with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

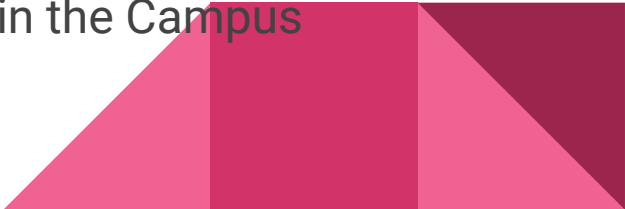
- Of that 1%, 10% may be reserved at the district for system-wide initiatives and administrative expenses related to parent and family engagement.
 - Of the 1%, 90% must be allocated to the Title I schools in the district to implement campus-level parent and family engagement.
 - Title 1 parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.
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Campus Improvement Plan

Each campus in LISD has a Campus Improvement Plan that includes:

- A comprehensive needs assessment and summary of data
- Goals, objectives, and strategies to address academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- The school's parental involvement plan

Title I funds are used to fund various needs documented in the Campus Improvement Plan.



Parental Involvement Campus Requirements

- Annual Title I meeting (two meetings will be made available on different dates and times)
- Title I School Parent and Family Engagement Policy
- Title I School Parent Compacts
- Campus participation and volunteer activities for parents (as Covid protocols allow)



Partnership with the School

- Review regular communication sent from the school: grades, SMORE newsletters, calendars, emails, Facebook, etc.
- Skyward Family Access
- Communication with teachers as needed
- Homework schedule
- Online resources:
 - [LISD Parent Portal](#)
 - [LISD Students and Families webpage](#)
 - [LISD Parent Academy for Students with Disabilities](#)



Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher.
- Parents must follow the school procedure to request this information.
- Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more weeks, by a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned.



Working Together

Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

Lee and Marleen Canter

Thank you for partnering with Lindale ISD!

